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LEGO SERIOUS PLAY METHOD TEACHING PROGRAMME





MONDAY 8th JANUARY

Estimated duration	Activities		Goals/learning outcomes	Comments
	Topic	Description		
<p>Arrival Day</p> <p>10.00 – 13.30</p>	<ul style="list-style-type: none"> ✚ Welcome of participants ✚ Ice-breaking introduction of all participants ✚ Introduction to Magenta Consultancy ✚ Introduction to Workshop ✚ Introduction to Lego Serious Play Methodology 	<ul style="list-style-type: none"> ✚ During the first half of the arrival day, Magenta Consultancy welcomed all participants, developing a series of ice-breaking activities in order to get to know all the members of the training sessions. ✚ Dynamics of self-introductions and an official presentation of Magenta Consultancy as well as Dalia M^a Puente Hevia, the methodology trainer. ✚ Description of the dynamics that will be enacted during the whole training sessions. ✚ Introduction to the methodology that will be explained and trained during the following days. 	<ul style="list-style-type: none"> ✚ Familiarisation of participants within the group. ✚ Familiarisation of participants with the Lego methodology. ✚ Explaining the structure of the training sessions for the following days for all participants. 	<ul style="list-style-type: none"> ✚ Make sure that all participants feel comfortable with each other. ✚ Reducing the distance between participants and the methodology trainer. ✚ Making clear the dynamics that will be developed during the sessions.
13:30 – 16:00	<ul style="list-style-type: none"> ✚ Lunch break 	<ul style="list-style-type: none"> ✚ General pause for having lunch. 		
16:00 – 18:00	<ul style="list-style-type: none"> ✚ Lego serious play key words 	<ul style="list-style-type: none"> ✚ Brainstorming about the key words linked to the introduced methodology. ✚ Explanation of the positive aspects of 	<ul style="list-style-type: none"> ✚ Making participants reflect about the use and advantageous aspects of the 	<ul style="list-style-type: none"> ✚ To assure that participants understand the



	<ul style="list-style-type: none"> 🚧 Advantages of Lego methodology 🚧 Potentialities of Lego methodology application 	<p>implementing Lego methodology in projects aimed at preventing people at risk of social exclusion.</p> <ul style="list-style-type: none"> 🚧 Teaching about the great variety of applications that can be derived from the implementation of Lego methodology when working with people at risk of social exclusion. 	<p>new methodology.</p> <ul style="list-style-type: none"> 🚧 Making participants aware of the positive points and application potentialities of the Lego methodology targeted at social vulnerable groups. 	<p>premises and aims of implementing the Lego methodology when working the people at risk of social exclusion.</p>
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TUESDAY 9th JANUARY

Estimated duration	Activities		Goals/learning outcomes	Comments
	Topic	Description		
10.00 – 13.30	<ul style="list-style-type: none"> 🚧 First contact with Lego material 🚧 Familiarisation of the Lego material 🚧 First practices with the Lego methodology 	<ul style="list-style-type: none"> 🚧 After a refresh introduction of the Lego methodology, participants were given for the first time the Lego materials. 🚧 Participants start practicing with the Lego material combining a series of practical exercises with the theoretical teaching and instructions led by the trainer. 	<ul style="list-style-type: none"> 🚧 To introduce participants with the Lego material in a practical way. 🚧 To familiarize participants with the Lego dynamics. 	<ul style="list-style-type: none"> 🚧 To assure that participants engage with the given material and provided instructions.
13:30 – 16:00	<ul style="list-style-type: none"> 🚧 Lunch break 	<ul style="list-style-type: none"> 🚧 General pause for having lunch. 		
	<ul style="list-style-type: none"> 🚧 Cultural Lego 	<ul style="list-style-type: none"> 🚧 Participants are taken to the city centre in 	<ul style="list-style-type: none"> 🚧 To make participants realize 	<ul style="list-style-type: none"> 🚧 To guarantee that



16:00 – 18:00	city mapping	order to get to know its most cultural and historical corners while using their Lego materials in a sort of gymkhana. Previously, participants were given some clues and maps that helped them to advance in the gymkhana.	that learning is much easier and an unconscious process when using gamification materials. <ul style="list-style-type: none"> To help participants develop gamification strategies for further projects aimed at reducing the risk of social exclusion for receivers. 	participants are able to see from a practical and interactive way the learning potentialities of the Lego methodology.
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WEDNESDAY 10th JANUARY

Estimated duration	Activities		Goals/learning outcomes	Comments
	Topic	Description		
10.00 – 13.30	<ul style="list-style-type: none"> Model practical training Consensual decision about Lego modelling 	<ul style="list-style-type: none"> Participants are required to replicate a proposed model with their Lego materials. Participants are encouraged to decide the models they want to construct. To do this, there is a consensual discussion so that the Lego dynamics are enhanced in a democratic way. Participants are required to keep constructing models with a relative fast routine, in order to trigger in them different 	<ul style="list-style-type: none"> The understanding of the practical Lego dynamics in real time exercises. The dealing with group dynamics when working with gamification resources. The overcoming of negative or stressful feelings when working under a fast gamification routine. 	<ul style="list-style-type: none"> To make sure that participants engage with Lego gamification strategies in a realistic way, both from a material and an emotional perspective.



		feelings with working with the Lego materials.		
13:30 – 16:00	Lunch break	General pause for having lunch.		
16:00 – 18:00	Study visit to the Hogar de San José Foundation	Participants are taken to the Hogar de San José Foundation to meet its president Rafael Piñera. The foundation works with several groups of people at risk of social exclusion. Participants engage in an interesting discussion with Rafael so that a comparison between Spain and participants' countries regarding the exclusion of vulnerable social groups.	To make the professional perspective of people in the field of social work from different countries closer.	To assure that participants are able to see how social work professionals deal with different groups at risk of social exclusion by making use of heterogeneous strategies.



THURSDAY 11th JANUARY

Estimated duration	Activities		Goals/learning outcomes	Comments
	Topic	Description		
10.00 – 13.30	<ul style="list-style-type: none"> Study visit to NGO Mar de Niebla 	<ul style="list-style-type: none"> Participants had a second study visit to the NGO Mar de Niebla, where they were introduced to the different lines and actions the NGO is specialised about by the Responsible for Educational Programs Rocío Álvarez Fernández. Exchange of opinions and impressions about the methodologies and programs developed by Mar de Niebla and those developed by participants' in their countries of origin. 	<ul style="list-style-type: none"> The learning of participants about the field of work and actions of NGO Mar de Niebla. The exchange of ideas, impressions or good practices between professionals from Spain and from countries of participants. 	<ul style="list-style-type: none"> To make sure that participants are able to observe the field of action of Spanish NGOs and make them think how they can implement the recently acquired knowledge about gamification strategies.
13:30 – 16:00	<ul style="list-style-type: none"> Lunch break 	<ul style="list-style-type: none"> General pause for having lunch. 		
16:00 – 18:00	<ul style="list-style-type: none"> Gamification workshop hosted by Roberto Huerta, ICT teacher in 	<ul style="list-style-type: none"> Roberta Huerta, from Revillagigedo Foundation, hosted a theoretical and practical workshop informing about the innovative approach and methodology that comes with the implementation of gamification strategies. 	<ul style="list-style-type: none"> The learning of a greater variety of uses of gamification strategies in different learning contexts. To collect the efforts of participants and plan the 	<ul style="list-style-type: none"> To guarantee that participants receive a multidisciplinary theoretical and practical instruction about the use of



	<p>Revillagigedo's Foundation Organizational meeting</p>	<p> A organizational meeting where participants presented their dissemination plan, the implementation plan and the final evaluation plan.</p>	<p>next steps to follow at a transnational level for the successful implementation of the project.</p>	<p>gamification means. To assure a successful planning and development of the project.</p>
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FRIDAY 12th JANUARY

Estimated duration	Activities		Goals/learning outcomes	Comments
	Topic	Description		
10:00 – 13:30	Common – individual model Lego training	Participants are told to create a common model from an individual one and are encouraged to incorporate the consensual and creative dynamics taught during the previous training days.	To encourage participants to train their emotional and practical skills in the application of gamification strategies.	To make sure that participants have acquired the gamification skills taught during the week.
13:30 – 16:00	Lunch break	General pause for having lunch.		
16:00 – 18:00	Lego training team work	Participants are divided in groups of three people and are told to elaborate a model of how they saw themselves as	The implementation of Lego methodologies in combination with	To assure that participants are able to project their



		<p>professional social workers.</p> <ul style="list-style-type: none"> The sharing of metaphors of the models and conclusion. 	<p>teamwork, further training the consensual and group negotiation skills previously enhanced in the sessions.</p>	<p>gamification strategies effectively within a group of work.</p>
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SATURDAY 13th JANUARY

Estimated duration	Activities		Goals/learning outcomes	Comments
	Topic	Description		
10.00 – 13.30	<p>Group-analysis, proposals and suggestions</p> <ul style="list-style-type: none"> The expedition of certificates of attendance 	<p>A common discussion takes place in order to invite participants to openly express their opinions and suggestions about the Lego Serious Methodology and their overall experience during the training week.</p>	<p>To receive a democratic feedback from participants regarding the trained methodology.</p> <ul style="list-style-type: none"> To officially qualify participants. 	<p>To make sure that participants have effectively incorporated the Lego Serious Methodology.</p> <p>To ensure that participants are able to express their opinions about their training experience.</p>

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